



AYSCOUGH FEE HALL SCHOOL

NEWSLETTER: 12/06/26

Dear Parents,

It has been another busy and enjoyable week at school. On Tuesday evening, we were delighted to host our Summer Music Concert, where many of our talented children performed. From impressive solo performances and musical instrument recitals to our wonderful school choir, the evening was a fantastic celebration of the musical talents within our school. The concert concluded with a special finale, as our teachers joined the Year 6 pupils on stage to perform a closing song together.

Today, we were pleased to welcome our new Kindergarten children who will be joining us in September. The children enjoyed a picnic lunch with their parents and carers, providing a wonderful opportunity to meet their teacher and make new friends ahead of starting school. We look forward to welcoming them back over the coming weeks for their taster sessions as they begin their journey with us.

We also enjoyed a non-uniform day today in support of our Summer Fete tombola. Thank you to everyone who donated gifts and returned raffle tickets. Your generosity and support are greatly appreciated. The raffle draw will take place during our Summer Fete next Friday, and we hope to see many of you there. Have a wonderful weekend.

KINDERGARTEN



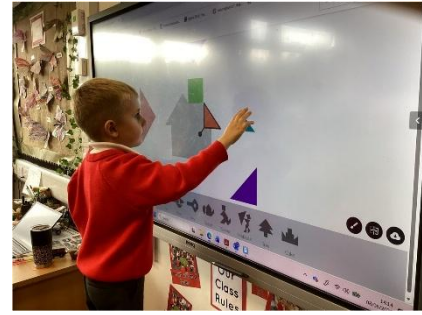
This week in Kindergarten, we have spent lots of time enjoying *Sharing a Shell* by Julia Donaldson. We recalled the main events of the story and used our imaginations to create exciting new adventures for the characters. The children also had great fun decorating their own colourful rock-pool creatures. We have started preparing for Sports Day, and Ms. Lawniczak has been extremely impressed with the children's listening skills, enthusiasm, and participation during activities. In addition, we have been learning about the different ways we can keep our bodies healthy, including exercising, eating well, and taking care of ourselves.



RECEPTION



This week in active phonics the children played a lively game of pass the parcel. Each layer revealed a fun challenge such as “flap your arms” or “jump like a frog”, and the class worked together to complete every task. When all the challenges were finished, the children earned a class prize of bubbles, which we took outside to share and enjoy in the outdoor area. In Maths, the children have been exploring 2D shapes and learning how to draw and use them in different ways. Using Polypad on the large interactive board screen, they created their own pictures by combining circles, squares, triangles and rectangles, helping them recognise shapes and understand how they fit together. Our Drawing Club book this week has been *Sharing a Shell* by Julia Donaldson. The children have loved learning about the rock pool setting and discovering real-life creatures such as crabs, anemones and sea snails. They explored the features of a rock pool and used this knowledge to inspire their drawings and imaginative ideas.



YEAR 1



Year 1 have had another fun and exciting week! The children have been very busy starting their new topics for the term. They particularly enjoyed beginning our DT topic, where they will be designing and making their very own toy. As a class, we discussed the different materials that toys are commonly made from before learning about pull-along toys and how they work. The children then worked together to create their own example using card. They made wheels from card and

used materials such as string to test whether their pull-along toy would move successfully. The children also demonstrated excellent teamwork throughout the activity. It was wonderful to see how confidently they cut, glued, and assembled the different parts of their toys. We were very impressed with their creativity, problem-solving skills, and enthusiasm!



In English, the children have continued working with our class text 'Lots'. They have worked incredibly hard planning and writing their own diary entries from the perspective of an explorer. The children imagined they were explorers visiting the island of Mauritius and encountering a Dodo bird for the very first time. This linked closely to our learning about the Dodo, as the children have been exploring why and how this fascinating animal became extinct. The children produced some fantastic diary entries, using a range of punctuation and ambitious adjectives to describe the bird and their experiences. Their creativity and the effort they put into bringing their writing to life was amazing!



YEAR 2



Year 2 have had another busy and exciting week of learning! In English, we have been completing our unit of work based on Jim and the Beanstalk. The children have worked incredibly hard to plan, write, edit, and improve their own stories. They showed fantastic creativity by inventing new problems for the giant for the new character to solve. We loved hearing ideas about giants with beards that had grown far too long, clothes that no longer fitted and even giants who felt lonely. The children worked hard to include many of the Year 2 writing features we have been practising throughout the year, and we are very proud of their efforts. In Maths, we have continued our work on statistics. The children have developed their skills in drawing and interpreting pictograms, using different scales

including 1, 2, 5 and 10. They have shown great confidence when answering questions about the data they collected and presented. We are also delighted to have completed our textiles DT unit. The children created fantastic felt pouches using the running stitch and demonstrated excellent sewing skills. The pouches are now being stored safely ready for a very special purpose later this term. In Science, we completed our plant investigation and were pleased to discover that our predictions about the best

conditions for growth were correct. We also continued our topic work by sorting and identifying different fruits, vegetables, herbs and plants that we do not eat.



YEAR 3

What a fantastic week of learning and creativity we have had in Year 3!

In Maths, we have been developing our understanding of time by focusing on durations of time and using our time-telling skills to solve a range of problems. The children worked hard to calculate how much time had passed between different events and showed increasing confidence when reading both analogue and digital clocks. It has been wonderful to see their progress and perseverance with this important life skill.

In English, we stepped into the magical world of Harry Potter and explored the fascinating art of wand-making. The children learned about the different types of wood, magical cores and other features that make each wand unique. Using this knowledge, they planned and wrote their own non-chronological reports, describing the special characteristics and magical powers of their imagined wands. The creativity on display was truly impressive!



The magic continued in Art, where the children brought their ideas to life by creating their very own wands. This was a highlight of the week and the classroom was filled with excitement as the children carefully designed and crafted their creations. They are now eagerly looking forward to writing spells and magical adventures linked to their wands in future lessons.

In Geography, the children showed great enthusiasm as they compared Italy and the United Kingdom using physical maps. They identified key geographical features and compared the landscapes of the two countries.

It has been a week packed with learning, creativity and fun. Well done, Year 3, for your fantastic effort and positive attitude throughout the week!



YEAR 4



This week in Maths, we have been learning about the properties of 2D shapes. We recapped the names of a variety of shapes and identified their key properties, including the number of sides, vertices, internal angles, parallel lines and lines of symmetry. The children enjoyed drawing the shapes accurately and using mathematical vocabulary to describe them. Their confidence with shape terminology is growing, and their vocabulary is becoming very impressive indeed!



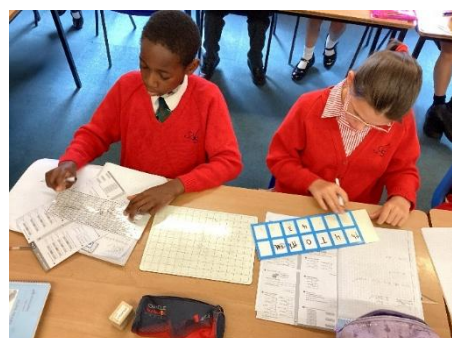
In English, we have continued reading *Matilda* by Roald Dahl. We have been analysing the features of playscripts and learning how they differ from narrative writing. The children worked hard to convert part of the story into a playscript, including character names, dialogue and stage directions. We also had lots of fun acting out scenes from the story in groups, bringing the characters to life and developing our speaking and listening skills.

In PSHE, we have begun our new Jigsaw unit, Changing Me. This week, we explored how people change as they grow and develop. The children shared thoughtful ideas and demonstrated maturity and respect during our discussions. We explored what it means to be part of a family and how every family is unique. We discussed the different types of families that people belong to and considered the important roles family members play in supporting and caring for one another. We reflected on the ways families help us to grow, learn and feel loved, and we celebrated the similarities and differences between our own family experiences. Through discussion activities, we developed our understanding of respect, belonging and the importance of valuing all families. Well done, Year 4, for another fantastic week of learning!



YEAR 5

In Maths, the children have been developing their understanding of decimals through adding and subtracting decimal numbers, as well as multiplying and dividing decimals by multiples of 10. To support their learning, they have used place value charts and Gattegno charts, which have provided a strong visual and pictorial representation of these concepts. This hands-on approach has helped the children build confidence and deepen their understanding of what can often be a challenging area of mathematics. They have also enjoyed creating their own reasoning and problem-solving questions for



their classmates to solve, demonstrating a secure understanding of the concepts covered and encouraging mathematical discussion within the classroom.

In curriculum, the children have been busy completing the houses they have designed and created themselves. They have shown great enthusiasm throughout this project and have fully engaged with the creative process from start to finish. It has been wonderful to see the



children express their individual ideas and personalities through their work, carefully considering design choices and problem-solving along the way. The project has encouraged creativity, resilience and

teamwork, and the children have taken great pride in seeing their ideas come to life. Their enthusiasm and commitment have been fantastic to see, and they have thoroughly enjoyed working on this exciting challenge.



YEAR 6



It has been another busy and productive week in school! The children have thoroughly enjoyed getting involved in their exciting community work, showing real enthusiasm, teamwork, and thought for others. They have really enjoyed



visiting Ayscoughfee Hall Gardens, litter picking, supporting the Methodist Church and visiting the residents of Fenchurch. It has been fantastic to see their sense of pride and responsibility grow as they contribute positively to the community around them and see their enjoyment of working with others.



In Maths, the children have been busy further exploring translations and reflections in all four quadrants and reviewing shape and arithmetic skills. They have been working hard applying their understanding to solve some tricky problem-solving tasks—developing both their reasoning skills and mathematical confidence.; to reinforce this learning, and our work on shape, the children have also been enjoying Kahoot challenges.

Through the week, Year 6 have been busy preparing for our upcoming school play – ‘Pirates of the Curry Bean’. The rehearsals are in full swing, and the children have thrown themselves into their roles with great enthusiasm and lots of pirate Ah-hars! We can’t wait to see their hard work pay off on stage! Well done, Year 6.

LEARNING LANGUAGES

This week has been a particularly exciting one in Modern Foreign Languages, with pupils having the opportunity to apply their language skills in authentic and meaningful contexts.

A major highlight was our Language Ambassadors' Zoom call with students in France. The ambassadors delivered an impressive presentation about Spalding and aspects of British culture, showcasing not only their knowledge and preparation but also their excellent French speaking skills. They spoke with confidence and enthusiasm, representing the school superbly. Following their presentation, they answered a wide range of questions from the French students, demonstrating great resilience, adaptability and linguistic competence. We are incredibly proud of how well they conducted themselves throughout the exchange — *félicitations à tous !*

Across the Junior classes, pupils have continued their cultural journey through Madrid and other Spanish towns and cities. Through research activities, they have explored significant monuments, historic buildings and important aspects of Spanish history and culture. This work has encouraged pupils to develop their geographical and cultural understanding while broadening their awareness of the rich heritage of the Spanish-speaking world. It has been wonderful to see their curiosity and enthusiasm as they discover famous landmarks and learn about the stories behind them — *¡qué interesante!*



SPORTS REMINDERS

THURSDAY 25TH JUNE – SPORTS DAY – DETAILS TO FOLLOW NEXT MONDAY

STAFF CAR PARK

A polite reminder that parents should not be using the staff carpark at any time during the day, including for after school club collection. This is for health and safety reasons and we thank you for your support in this.

KIDS CLUB – KEY FOB ACCESS ENTRY AND EXIT

We kindly remind all parents dropping off and collecting their children from Kids' Club to use their key fobs for entering and exiting the school. In line with our safeguarding procedures, parents are not permitted to access the main school building unaccompanied. Thank you for your understanding and support.

SCHOOL STATIONERY SHOP

The school stationery shop will be open during breaktimes every Thursday for pupils to purchase pens, pencils etc.



THE EMBROIDERY ATTIC – SCHOOL UNIFORM SUPPLIER

Please note The Embroidery Attic (School Uniform Supplier) has a new webpage. All prices and items are up to date so if you need to order anything in future then please use this link <https://the-embroidery-attic.myshopify.com>



PTFA NEWS

The PTFA would like to invite any parents to join the “Ayscoughfee Hall School PTFA” Facebook & Instagram page. These pages are private groups used by the PTFA to keep parents up to date on any news and events.

UPCOMING PTFA EVENTS:

- *FRIDAY 19TH JUNE – NON – UNIFORM DAY / SUMMER FETE – 5PM TO 7PM (DETAILS ATTACHED)*

PRE-LOVED SCHOOL UNIFORM SHOP

The shop will be displayed at the Summer Fete on **Friday 19th June – 5pm to 7pm**. If you are unable to make the date you can arrange an appointment by emailing PTFA@ahs.me.uk.

REMINDERS FOR NEXT WEEK:

- **MONDAY 15TH JUNE – MUSIC WATCHING WEEK – INFANT PARENTS INVITED**
- **TUESDAY 16TH JUNE – NEW INTAKE EVENING – YEAR 6 GIRLS – SPALDING HIGH SCHOOL**
- **THURSDAY 18TH JUNE – YEAR 4 OPEN DAY AT SPALDING HIGH SCHOOL**
 - **ART COMPETITION IN SCHOOL – PARENTS INVITED**
 - **FATHER'S DAY GIFTS – SENT HOME WITH PUPILS**
 - **11 + INFORMATION EVENING – YEAR 5 BOYS – SPALDING GRAMMAR SCHOOL**
- **FRIDAY 19TH JUNE – NON- UNIFORM DAY**
 - **PTFA SUMMER FETE – 5PM – 7PM (SEE DETAILS ATTACHED)**

Dates for Your Diary

JUNE	
Mon 15 th	Music 'watching week' infant parents
Tues 16 th	New intake information evening – Year 6 girls – Spalding High School
Thurs 18 th	Year 4 Open Day at Spalding High School Art Competition in school Father's Day gifts sent home with pupils 11+ Information Evening for Year 5 boys at Spalding Grammar School
Fri 19 th	Non-uniform day PTFA Summer Fair – 5pm – 7pm (see attached poster)
Tues 23 rd	Wellbeing Workshops in school – Year 1 to Year 6 pupils
Wed 24 th	Away Fixture: U9 & U11 girls Cricket at Grantham Prep / 2.15pm start
Thurs 25 th	Sports Day for Infants & Juniors – starts at 10am – parents invited to attend picnic in the playground (details to follow nearer the time)
Fri 26 th	Year 1 and Year 3 outing to Lincoln Zoo Year 6 Community Skills
Mon 29 th	Kindergarten and Reception outing to Skegness Aquarium (details to follow nearer the time) 'Lives' in school to do first aid training with Year 6 pupils
Tues 30 th	Widdershins Theatre Company – in school (details to follow nearer the time) New intake information evening - Year 6 boys - Spalding Grammar School
JULY	
Thurs 2 nd	Reserve Sports Day
Fri 3 rd	PTFA Leavers Disco – 5:30pm – 8pm
	Year 6 Induction Day at Spalding High and Spalding Grammar

STARS OF THE WEEK

Congratulations to this week's **STARS** who are;



Kindergarten: Rory
Reception: Aiden
Year 1: Ronnie
Year 2: Thea
Year 3: Caitlin
Year 4: Oscar
Year 5: Rhea
Year 6: Theo

Kindness Awards: (Infant)Wyatt (Junior) Henry P.
Headteachers Award: Year 4 class and Sacrewell staff
Golden Dustpan Award: Year 5 class
Lunchtime Award: Year 4 class

We have the following birthdays:

13th June – Mimi and Mrs Adams

16th June – Ralph

17th June – Sophie H.

Best wishes,

Mrs Wright