



AYSCOUGH FEE HALL SCHOOL

NEWSLETTER: 22/05/26

Dear Parents,

We have had so many visitors in school this week and it has been wonderful to see you all.

On Tuesday 14 of our parents gave up their time to come and support our Junior Careers Morning, which the children absolutely loved. They had the opportunity to learn about a whole range of different career opportunities and gained so much from the event. I am very grateful to the parents who came along and to Mrs Jeffries for organising the smooth running of the morning.

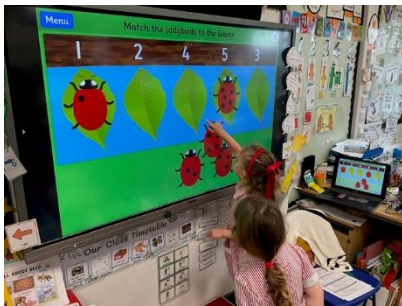
Also on Tuesday, we had the first drumming assembly of the year and thoroughly enjoyed the performances by Mr Jackson's pupils – well done to all who took part!

On Wednesday, Year 2 enjoyed sharing their 'Seaside Day' with their parents, reading their fabulous seaside poems, taking part in a seaside themed treasure hunt and finishing off with a song. It was a wonderful day and thank you to the Year 2 parents for coming along to enjoy it with your children.

Today, our Year 3 children are inviting their parents in to spend some time sharing their learning on World War 11. This topic has particularly fascinated the children and I know they are so excited to share it with you.

As the first half of our summer term draws to a close, I wish you all a lovely half term break and look forward to welcoming you back on Monday 1st June.

KINDERGARTEN



Kindergarten have been busy little bees this week, learning all about how important bees are to our world. We also enjoyed reading *The Bad-Tempered Ladybird* and created our very own colourful ladybirds afterwards. The children are becoming so confident and creative with their making skills, and they absolutely love playing with the creations they have made themselves. Outside, we have been busy with lots of counting and number recognition activities, including counting bubbles, standing on numbers and even drawing our own numerals. Phew — we're just about ready for a holiday!



RECEPTION



The children have been fascinated by the changes in our wildlife area this week. We now have four butterflies, which the children have enjoyed watching as they feed on sugar water and the fructose from fruit. They have spotted the proboscis and studied the features of these fascinating insects. Our tadpoles have also grown four legs and are beginning to turn into froglets, which has created lots of excitement and curiosity.



We thoroughly enjoyed reading the story *Betsy Buglove and the Bees* and it inspired many conversations about caring for nature. Lorenzo was a wealth of knowledge about bees and proudly dressed in his protective "bee suit" as we learnt all about how bees help our environment. The children have shown great enthusiasm for looking after wildlife and helping to create a positive environment for insects and other creatures.



We have also been busy planting bedding plants in our outdoor area and sowing seeds in the forest school garden. The children worked carefully together to help make our outdoor space colourful and welcoming for pollinators and wildlife.



YEAR 1

Year 1 have had a very fun and creative week! We finished our bird topic in art and the children did such a fantastic job of making their very own 3D bird. All the children designed their bird and chose the features they wanted the birds to have. They then used a range of materials such as polystyrene, pipe cleaners and feathers to create their bird. It was incredible to see the children use their artistic skills which have been developing across the term and they also demonstrated such kindness by complimenting each other on what they had made. The class also showed brilliant teamwork by helping each other to stick and attach the different features to their birds. It was fantastic to see how hard the children worked and they were all so proud! Well done year 1, your 3D birds were amazing!

In English we have been continuing with our book 'Traction Man'. This week the children used one of their own toys as inspiration to write an adventure story. The class carefully planned what they wanted to write and they worked very hard on making sure they included all our writing techniques in their work. Some of the children even challenged themselves to include adjectives to give more detail in their writing! It was lovely to see how excited the children were to create and write their own story. All the children's work was written very neatly and they tried very hard to form all of their letters correctly.



YEAR 2

Year 2 pupils enjoyed a fantastic week of seaside-themed activities, culminating in a wonderful Seaside Day on Wednesday. The children arrived at school dressed in their best seaside outfits and began the morning with exciting inter-house seaside games with Miss Lawniczak and the Year 1 pupils. Throughout the rest of the day, the children took part in a variety of fun activities, including beach games, kite flying, bowls and parachute games. In the afternoon, we were delighted to welcome parents into school to watch the children perform a selection of seaside poems that they had been working hard on during their English lessons this week. After the performances, parents joined their children for a thrilling treasure hunt around the school playground. Together, they solved clues and answered ten questions to collect letters, which they then rearranged to reveal a special seaside-themed word. We ended the day with some wonderful seaside songs and, of course, no seaside visit would be complete without a delicious ice cream! Thank you to all the parents who joined us and helped make this such a memorable and exciting day for the children.



YEAR 3

Our highlight of the week was our very successful Careers' Day. The Year 3 children found it fascinating to learn about a range of different careers and were incredibly engaged throughout the morning. We would like to thank everyone who helped make this experience so memorable and inspiring for the children.

The children also thoroughly enjoyed presenting their research projects about the lives of their relatives during World War II. It was wonderful to see how personally connected they became to this topic, and they spoke with such confidence, pride and enthusiasm while sharing their family stories and discoveries. To finish the week, the children loved hosting our Showcase session, where they proudly shared all their hard work and learning from this term. Families were able to explore the children's History work, Art and DT projects, as well as their English projects linked to our World War II topic. The children were delighted to talk about their achievements and celebrate their learning with you all. We would like to thank all our parents and carers for your continued support throughout this half term. Your encouragement and involvement in the children's learning makes such a positive difference and is greatly appreciated.

We are so proud of all the effort, creativity and enthusiasm the children have shown this half term.

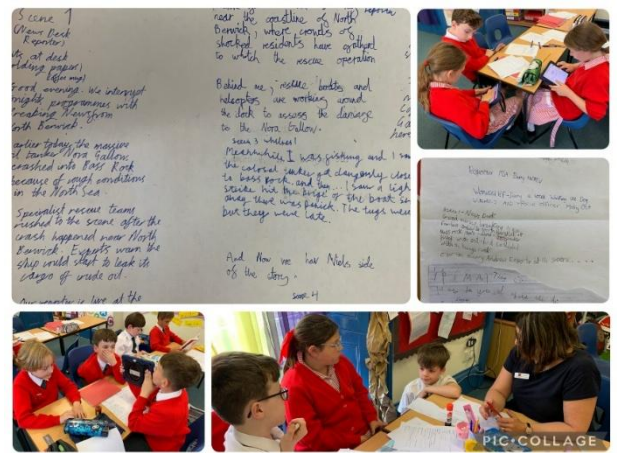
Year 3 children, Mrs Periam and Mrs Li would like to wish everyone a wonderful and restful half term break!





YEAR 4

In English, we have been busy writing scripts for our own news bulletins linked to our class story. Working in groups, we carefully planned our reports before taking on the exciting roles of news anchors, reporters and witnesses. We practised speaking clearly, using expression and performing in character to make our broadcasts realistic and engaging. It was fantastic fun, and the children showed great teamwork, creativity and confidence during their role plays!



In Maths, we have focused on the White Rose Year 4 Time unit. The children have been developing their understanding of analogue and digital clocks, converting between units of time and solving a range of practical reasoning and problem-solving challenges. We have also practised reading timetables, calculating durations and using accurate mathematical vocabulary when explaining our thinking. The class has worked incredibly hard and shown great perseverance when tackling tricky time calculations!

YEAR 5

This week, the children have been developing their understanding of reflection and translation in maths. They used concrete apparatus, such as cubes, to support their learning by creating a range of shapes with different lines of reflection. This practical approach helped the children to build confidence before applying their knowledge to a variety of more challenging reasoning questions. The children showed great perseverance when explaining their mathematical thinking and discussing how shapes changed position through reflection and translation.

In English, the children have been putting the final touches to their persuasive letters inspired by our class reader, *The Adventures of Podkin One-Ear*. They thoroughly enjoyed writing in this style and worked hard to engage the reader using a range of persuasive techniques. The children confidently included emotive language, repetition and modal verbs to strengthen their arguments and make their writing more convincing. It has been wonderful to see the creativity and enthusiasm the children have shown throughout this unit of work.

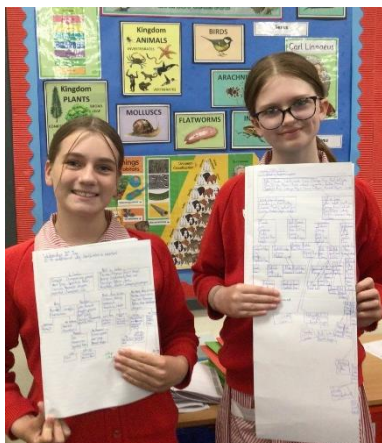
In curriculum lessons, the children have been learning about secular and religious laws in RE and discussing how these influence the world around us. The children participated in some thoughtful and sensible discussions, showing respect for different viewpoints and beliefs. In science, the children designed and carried out their own experiment linked to water resistance. They created different structures and investigated which shapes would sink the quickest, whilst also designing their own inquiry questions to guide their investigations. The children demonstrated excellent teamwork, curiosity and scientific thinking throughout the lesson.



YEAR 6

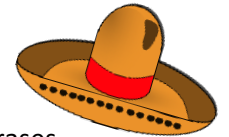
This week, the year 5 and 6 children have really enjoyed reading the script for the end of year production. They have been exploring the different characters, showing characterisation through facial expression and actions, as well as learning all the songs - they are really looking forward to rehearsing the play next term and performing the production.

In English lessons, they have been creating their own fantastic maps based on our new book, Kensuke's Kingdom. They have been using their writing skills to create powerful descriptions about their amazing islands and are now ready to embark on persuasive writing based upon the character's adventures.



We have also started our new science topic, based on classification of living things, and the children showed great questioning skills when creating sorting diagrams to group a range of animals – great work, Year 6.

In Maths, the children have been learning about different angles, including those around a point, in triangles, quadrilaterals and regular polygons. They have been using their detective skills to work out missing angles and have really impressed with their determination to crack the tricky challenges. They have also been enjoying the challenging Kahoot quizzes to help reinforce their understanding of geometry. Well done, Year 6.



This week in Modern Foreign Languages, pupils across the school have continued to build confidence and enthusiasm through a range of engaging linguistic and cultural activities.

In Infants, pupils had great fun exploring how to express their opinions in Spanish using the phrases *me gusta* and *no me gusta*. Through games, discussions and interactive activities, they talked about a variety of familiar topics including foods, ice cream flavours and animals, developing both vocabulary and confidence in speaking. It has been wonderful to see pupils beginning to personalise their language and communicate their preferences with increasing independence — *¡muy bien!*

Year 2 pupils enjoyed combining creativity with cultural learning by designing and creating their own family crests inspired by traditional Spanish styles. This activity encouraged pupils to think about identity, symbolism and presentation while broadening their understanding of cultural traditions from the Spanish-speaking world.



In Juniors, pupils consolidated their French learning through a range of enjoyable retrieval activities designed to strengthen long-term recall and build fluency. They revisited key conversational skills including conversation starters, introducing themselves and discussing the weather — a particularly fitting topic given our very British enthusiasm for talking about it! These activities provided valuable opportunities for pupils to revisit and apply previously learned vocabulary in a meaningful context.

Meanwhile, Year 6 embarked on their exciting Around Europe Challenge, beginning to explore the countries of Europe by identifying flags, locating countries and learning about the languages spoken across the continent. This has been a fantastic opportunity to develop both geographical and linguistic awareness while encouraging curiosity about the wider world — *bon voyage et bonne découverte!* Wishing you all a wonderful Half Term break!

SPORTS NEWS

Summer Interhouse Event – The Seaside (Year 1 and Year 2)

Year 1 and Year 2 pupils took part in their Interhouse games event this week. It was exciting and full of activity as the teams worked together on seaside related activities to compete against the other houses. They took part in building a sandcastle to fishing and bat and ball relays.

Well done all of you, it was great fun and thank you Year 2 for helping and being so supportive to our Year 1 children and making it such a great morning!

1st place = Robust Romans with 7 points

2nd place = Noble Normans with 9 points

3rd place = Super Saxons with 10 points

4th place = Valiant Vikings with 11 points

Sports Values goes to the Valiant Vikings for their Honesty, Determination and excellent sporting behaviour.

Well done everyone!

SPORTS REMINDERS

HOME SPORTS FIXTURES

A reminder that parents who are coming to watch children in home fixtures on the Grammar School field must arrive 15 minutes before the fixture starts to gain entry, due to safeguarding.

AFTER SCHOOL CLUBS ATTENDANCE

Please may I remind all parents that if your child is not going to attend an after-school club for any reason that you either write in the child's school diary to confirm this or email the school office direct. It is important that teachers supervising clubs know where the children are due to our safeguarding commitment.

STAFF CAR PARK

A polite reminder that parents are should not be using the staff carpark at any time during the day, including for after school club collection. This is for health and safety reasons and we thank you for your support in this.

KIDS CLUB – KEY FOB ACCESS ENTRY AND EXIT

We kindly remind all parents dropping off and collecting their children from Kids' Club to use their key fobs for entering and exiting the school. In line with our safeguarding procedures, parents are not permitted to access the main school building unaccompanied. Thank you for your understanding and support.

SCHOOL STATIONERY SHOP

The school stationery shop will be open during breaktimes every Thursday for pupils to purchase pens, pencils etc.



THE EMBROIDERY ATTIC – SCHOOL UNIFORM SUPPLIER

Please note The Embroidery Attic (School Uniform Supplier) has a new webpage. All prices and items are up to date so if you need to order anything in future then please use this link <https://the-embroidery-attic.myshopify.com>



PTFA NEWS

The PTFA would like to invite any parents to join the "Ayscoughfee Hall School PTFA" Facebook & Instagram page. These pages are private groups used by the PTFA to keep parents up to date on any news and events.

UPCOMING PTFA EVENTS:

- 22nd MAY – SUMMER RAFFLE – (details sent out in school bags)
- FRIDAY 12TH JUNE – NON-UNIFORM IN EXCHANGE FOR TOMBOLA PRIZE FOR THE FETE
- FRIDAY 19TH JUNE – NON – UNIFORM DAY / SUMMER FETE – 5PM TO 7PM (*DETAILS TO BE SENT OUT NEARER THE TIME*)

PRE-LOVED SCHOOL UNIFORM SHOP

The shop will be displayed at the Summer Fete on **Friday 19th June – 5pm to 7pm**. If you are unable to make the date you can arrange an appointment by emailing PTFA@ahs.me.uk.

REMINDERS FOR THE FIRST WEEK BACK:

- **MONDAY 1ST JUNE - ALL CLUBS / MUSIC LESSONS START**
- **TUESDAY 2ND JUNE – ‘MAKING IT REAL EVENT’** – in school for Kindergarten parents
- **TUESDAY 2ND JUNE – SPALDING SCHOOLS MUSIC FESTIVAL** – in the hall all day
- **THURSDAY 4TH JUNE – YEAR 4 OVER NIGHT RESIDENTIAL / SACREWELL FARM** – leave 9/9.30am.
- **FRIDAY 5TH JUNE – YEAR 4 RETURN FROM SACREWELL**
- **FRIDAY 5TH JUNE – YEAR 6 COMMUNITY SKILLS** - (letter sent to parents)

MUSIC ASSEMBLIES AFTER HALF TERM

Date	Time	Teacher	Instrument
Monday 8 th June	9am	Miss Potter	Piano & Flute
Tuesday 9 th June	9am	Mr Jackson	Drums

Dates for Your Diary

JUNE	
Mon 1 st	School resumes and Summer Term clubs' resume / music lessons start
Tues 2 nd	'Making it Real' – event for Kindergarten parents in school Spalding Schools Music Festival in the hall – all day
Wed 3 rd	Away Fixture: U10 & U11 Boys Cricket at The Peterborough School / 2.15pm start
Thurs 4 th	Sacrewell Farm overnight residential – Year 4 pupils only 'Save a Life' workshop after school for parents – 3:30pm – 4:30pm
Fri 5 th	Year 4 return from Sacrewell overnight residential Year 6 Community skills
Mon 8 th	<i>Piano assembly – Miss Potter's pupils – starts 9am – Parents invited.</i>
Tues 9 th	<i>Drums assembly – Mr Jackson's pupils – starts 9am – Parents invited.</i> Summer Music Concert – starts 7pm - details to follow nearer the time
Fri 12 th	Year 1 Farm Day – details to follow nearer the time Non-uniform day in exchange for a tombola prize for PTFA Summer Fete Year 6 Community skills
Mon 15 th	Music 'watching week' infant parents
Tues 16 th	New intake information evening – Year 6 girls – Spalding High School
Thurs 18 th	Year 4 Open Day at Spalding High School Art Competition in school Father's Day gifts sent home with pupils 11+ Information Evening for Year 5 boys at Spalding Grammar School
Fri 19 th	Non-uniform day (details to follow nearer the time) PTFA Summer Fair – 5pm – 7pm (details to follow nearer the time)

STARS OF THE WEEK



Congratulations to this week's **STARS** who are;

Kindergarten: Arnold

Reception: James

Year 1: Sophie

Year 2: Ryan

Year 3: Morgan

Year 4: George S

Year 5: Immanuel

Year 6: Henry

Kindness Awards: Harley (Infant) Vera (Junior)

Headteachers Award: Year 2

Golden Dustpan Award: Year 6

Lunchtime Award: Year 5

We have the following birthdays:

23rd May – Max B.

25th May – Elizabeth

27th May – Joshua B.

29th May – Phoebe and Albie

31st May – Mrs Wright

1st June – Maddie and Franklin

3rd June – Mr Hutton and Mrs Wade

5th June - Martha

Best wishes,

Mrs Wright