



AYSCOUGH FEE HALL SCHOOL

NEWSLETTER: 15/05/26

Dear Parents,

It has been another busy week in school, with the Summer term now in full swing. This morning, as always on a Friday, we started the day with our Celebration Assembly. I think it is probably my favourite time of the week, when we are altogether talking about the many things we have to be proud of. This week was no exception, with Stars of the Week and acts of kindness being celebrated, alongside times table and sporting achievements, reading rewards and much more.

This week we were especially proud to celebrate the children who recently participated in the Independent Schools Association poetry competition. This competition receives entries from across the whole region, from schools large and small and achieving a placement is quite prestigious. All pupils who entered received a Certificate of Participation and we were delighted that our Year 6 pupil Lucy achieved 'Highly Commended'. This is quite an achievement in the face of stiff competition – very well done indeed to Lucy and all the children who entered.

KINDERGARTEN

Kindergarten have had another busy and exciting week learning all about minibeasts! The children have enjoyed sorting bugs in different ways and creating bug hotels for little creatures to live in. In Drawing Club, we have loved reading *The Very Busy Spider* and watching fascinating videos of spiders weaving their intricate webs. We also shared a story about some rather grumpy frogs who did not want to share their rock in the pond, which helped us think about the importance of sharing and how we can all be kind and caring friends to one another.



RECEPTION

The Bad-Tempered Ladybird by Eric Carle entered Reception Class this week and we were all very shocked by this grumpy creature. We worked hard to learn vocabulary generated from the story such as 'refuse', 'aphids' and 'challenge'. Our Drawing Club has been wonderful as a result and the children have produced some very neat and careful pieces.

Maths has been around the topic of addition and we have studied how to add more to increase an amount, children have used tens frames and Numicon well to engage and make amounts.

In other areas, we have discovered that the soil at the moment is very dry and it was extremely difficult to find any worms! We persevered and eventually managed to find a few to go into our recycled bottle wormeries, we are now watching them wiggle and move around the different layers of soil. The class are also 'wing watching' and 'leg watching' to see how the chrysalis and tadpoles are developing. We may have butterflies very soon.



YEAR 1



Year 1 have had another fantastic week! All the children have been doing such an amazing job with their swimming and it has been lovely to see how confident they are becoming. Every week they try so hard to keep practising their swimming skills and are doing so well, good work year 1!



In Spanish the children are learning about plants and they have started to grow their own water cress! The children put the seeds in a tray with a cotton pad and added water to it. The seeds are now in our classroom and the children will continue to watch them grow over the rest of the term. The children are continuing to look after them by watering them and they are making sure their seeds are getting enough sunlight.

In English we have started to focus on a new text 'Traction Man'. The children have enjoyed looking at a text in the style of a comic book, discussing who the hero is and who the villains are. The children loved using role play to act out the key events in the story and they had lots of fun pretending to be the different characters. The class have also produced some amazing pieces of work by writing about the characters in the book and they have focused on using conjunctions to extend their sentences.



In maths the children have started their fractions topic. We have been focusing on finding half of a shape and object. On the playground, the children used chalk to draw their own shapes and they then had to work together to draw lines to show half. They were very enthusiastic and demonstrated excellent mathematical knowledge by using our key vocabulary such as equal and unequal to explain their answers. It has been lovely to see the children develop their reason and problem-solving skills by giving an explanation as to how they got the answer.



YEAR 2



In English, we have been enjoying our class text, *The Secret of Black Rock*. We have used the story to make predictions, explore and explain new vocabulary, answer comprehension questions and write detailed character descriptions. We have also practised using the writing features we have learned to retell the story using the illustrations.

In Maths, we have started our new unit on time. The children have been learning to recognise the positions of the hour and minute hands and to tell the time to o'clock, half past, quarter past and quarter to the hour. We have been working hard to build confidence in reading clocks and understanding how time is shown. The children have continued to develop their handwriting skills. We are using our pens more and more and practising both horizontal and diagonal joins as we work towards confident, fluent joined-up writing.



We have also been busy with our wider curriculum subjects, including RE, PSHE and Geography this week. In Geography, the children particularly enjoyed comparing life on the island of Sicily with life in Spalding. They explored the similarities and differences between the two locations and then decided where they would most like to live, giving thoughtful reasons to support their choices.

YEAR 3

This week, Year 3 have been incredibly busy with lots of exciting learning across the curriculum! In English, the children explored diary writing. They created and personalised their very own diaries, making them unique and special. The class enjoyed "chatting" to their diaries as if they were good friends, sharing their thoughts, ideas, feelings and experiences.

Year 3 also impressed everyone with their performances in the music assemblies. We would like to congratulate all the children for their amazing performances. They showed fantastic enthusiasm, confidence and determination, managing their nerves brilliantly while proudly sharing their learning with others.

As part of our Make Do and Mend project, the children used their creativity and problem-solving skills to transform imperfect or damaged items into clothing that could still be worn. It was wonderful to see them thinking carefully about sustainability and giving old items a new purpose.

In Maths, practical activities have brought learning to life as we explored money. From handling coins to playing interactive games on educational websites, children have been developing their understanding of adding and subtracting money and finding change.

In Science, we investigated the reflective properties of mirrors. The children enjoyed exploring how mirrors reflect light and took part in a range of fun mirror games and activities to deepen their understanding. Well done, Year 3, for another fantastic week of learning!



YEAR 4

ENGLISH

In English, we have been learning the difference between direct and indirect speech. To help us develop our newspaper report writing skills, we role-played different characters from our class story and imagined how they would respond to the events. This helped us to generate realistic quotations to include in our reports and understand how speech can make writing more engaging for the reader. The children showed great enthusiasm and creativity when acting in role and worked hard to punctuate speech correctly.

MATHS

In Maths, Year 4 have finished their Money topic with an exciting shop role-play activity. The children worked collaboratively to set up their own shops, carefully deciding on prices for their items before taking turns to become both the shopkeeper and the customer.

Throughout the activity, the children demonstrated a fantastic range of mathematical skills including comparing amounts, counting money accurately, estimating totals, rounding numbers, calculating costs and giving change. It was wonderful to see the children applying their learning in a practical, real-life context whilst building confidence in using money independently.



PSHE

This week, the children brought in their wonderful memory boxes and shared special memories with the class. We discussed why certain objects, photographs and keepsakes are important to us and how memories can help us feel connected to people, places and experiences. The children listened respectfully to one another, showed empathy and confidence when speaking, and reflected thoughtfully on their own treasured memories. It was lovely to see the care and pride the children took in sharing items that are meaningful to them.



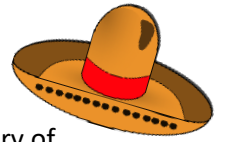
YEAR 5 and YEAR 6

This week, Year 5 and 6 children took part in an exciting and immersive escape room experience in school, delivered by Hourglass Escape Rooms. The children were introduced to a mysterious storyline, where a boy named Atlas had discovered a place where people were becoming ill and mysteriously disappearing. Working in teams, the children had to crack secret codes to unlock bags and uncover what was harming the missing people. They carefully analysed diary entries to solve clues before using maps to work out further challenges and piece the mystery together.



The experience encouraged excellent teamwork, communication and problem-solving skills throughout, with all children fully engaged from start to finish. Staff from Hourglass Escape Rooms commented on how polite, respectful and kind our children were during the experience, which was wonderful to hear. It was fantastic to see the children so enthusiastic, collaborative and determined to succeed while enjoying such a memorable learning opportunity.





This week in Modern Foreign Languages, pupils across the school have continued to develop their language skills through a range of creative, practical and engaging activities.

In Reception, pupils were delighted to receive their very own “magic beans” inspired by the story of *Juan and the Beanstalk*. This exciting activity sparked lots of enthusiasm as pupils explored key Spanish vocabulary linked to plants and growing while making connections to the familiar story. We look forward to seeing their *habichuelas mágicas* grow over the coming weeks!

Year 1 pupils have also been bringing learning to life by planting their own cress seeds as part of their work on the lifecycle of a plant. Through this hands-on activity, pupils have been developing their understanding of key vocabulary and sequencing while carefully nurturing their seeds. I look forward to hearing all about how their plants grow — *¡qué emocionante!*

In the Junior classes, pupils have focused heavily on developing their speaking and conversational skills. Through role-play activities, they have been practising how to order ice creams in French and express opinions about different flavours using phrases such as *j’aime* and *je n’aime pas*. It has been wonderful to hear pupils speaking with increasing confidence and accuracy.

Meanwhile, Year 6 pupils have combined creativity and language learning by designing their own French mocktail recipes. They have written clear instructions in French for others to follow, applying a range of vocabulary and imperative language structures while producing some fantastic and imaginative ideas — *très bien!*

STAFFING NEWS

We are delighted to announce that Mrs Chester has rejoined our AHS family to take on the role of Kids’ Club Supervisor. We are so pleased to welcome Mrs Chester back and know that the children who use Kids’ Club will love spending time with her before and after school.

We are also pleased to say that following the departure of Mr Scott, Mr Clark has taken on the role of site maintenance, ensuring the building and grounds are well looked after. Mr Clark will continue with his role as teaching assistant and also cover one night per week in Kids’ Club.

I know you will join me in welcoming Mr Clark and Mrs Chester to their new roles.

THANK YOU

I would like to say a big ‘thank you’ to everyone who purchased books from the Scholastic book fair, we raised £469.48 which is an incredible amount. This will go towards free books from Scholastic for the school library. Thank you again for your continued support.

SPORTS NEWS

Spalding Hockey Finals 08.05.26



On a lovely sunny evening, our two teams were all geared up and ready to play.

In League 4 our B team, coached by Mrs Godderidge, had an excellent start winning their first game 4-0, they drew in the second, were unlucky to lose the third match 1-0 and won their final match in high spirits.

Our A team in League 1 had four very tough matches losing three and winning one. Two games were close and the team were unlucky to concede goals in them. Some chances of our own to score were narrowly missed. The 4-0 win was a good confidence booster and was well deserved.

Overall, our B team came 2nd overall in League 4 , our A team came 4th in League 1. I was very proud of the effort, enthusiasm and sportsmanship shown by our pupils. Well done to those that took part and thanks go to Mrs Godderidge for her coaching and to the parents that supported the fixture.



SPORTS REMINDERS

FIXTURE – 3RD JUNE AT PETERBOROUGH

Please note that the fixture on 3rd June at Peterborough is now a girls' cricket fixture not boys as previously stated on the calendar.

HOME SPORTS FIXTURES

A reminder that parents who are coming to watch children in home fixtures on the Grammar School field must arrive 15 minutes before the fixture starts to gain entry, due to safeguarding.

JUNIOR PE SOCKS (SUMMER TERM)

Please may I remind all junior parents that pupils should be wearing plain white sports socks with no logo and are above the ankle not trainer socks. These can be purchased from our uniform supplier The Embroidery Attic.



AFTER SCHOOL CLUBS ATTENDANCE

Please may I remind all parents that if your child is not going to attend an after-school club for any reason that you either write in the child's school diary to confirm this or email the school office direct. It is important that teachers supervising clubs know where the children are due to our safeguarding commitment.

KIDS CLUB – KEY FOB ACCESS ENTRY AND EXIT

We kindly remind all parents dropping off and collecting their children from Kids' Club to use their key fobs for entering and exiting the school. In line with our safeguarding procedures, parents are not permitted to access the main school building unaccompanied. Thank you for your understanding and support.

SCHOOL STATIONERY SHOP

The school stationery shop will be open during breaktimes every Thursday for pupils to purchase pens, pencils etc.



THE EMBROIDERY ATTIC – SCHOOL UNIFORM SUPPLIER

Please note The Embroidery Attic (School Uniform Supplier) has a new webpage. All prices and items are up to date so if you need to order anything in future then please use this link <https://the-embroidery-attic.myshopify.com>



PTFA NEWS

The PTFA would like to invite any parents to join the "Ayscoughfee Hall School PTFA" Facebook & Instagram page. These pages are private groups used by the PTFA to keep parents up to date on any news and events.

UPCOMING PTFA EVENTS:

- FRIDAY 12TH JUNE – NON-UNIFORM IN EXCHANGE FOR TOMBOLA PRIZE FOR THE FETE
- FRIDAY 19TH JUNE – NON – UNIFORM DAY / SUMMER FETE – 5PM TO 7PM (*DETAILS TO BE SENT OUT NEARER THE TIME*)

PRE-LOVED SCHOOL UNIFORM SHOP – (see the attached poster)

The shop will be displayed at the Summer Fete on **Friday 19th June – 5pm to 7pm**. If you are unable to make either of these dates you can arrange an appointment by emailing PTFA@ahs.me.uk.

REMINDERS FOR NEXT WEEK:

- **MONDAY 18TH MAY – Piano assembly – 9am – parents invited**
- **TUESDAY 19TH MAY**
 - – Drums assembly – 2:30pm – parents invited
 - – Careers Day (in school) – Year 3 to Year 6 pupils
- **WEDNESDAY 20TH MAY – Year 2 Seaside Day (in school) – parents invited – 2:15pm**
- **FRIDAY 22ND MAY – Year 3 Sharing afternoon (in school) – parents invited – 2pm**

MUSIC ASSEMBLIES NEXT WEEK

Date	Time	Teacher	Instrument
Monday 18 th May	9am	Miss Potter	Piano
Tuesday 19 th May	2.30pm	Mr Jackson	Drums
Monday 8 th June	9am	Miss Potter	Piano & Flute
Tuesday 9 th June	9am	Mr Jackson	Drums

Dates for Your Diary

MAY	
Mon 18 th	<i>Piano assembly – Miss Potter's pupils – starts 9am – Parents invited.</i>
Tues 19 th	<i>Drums assembly – Mr Jackson's pupils – starts 2.30pm – Parents invited. Careers Day – am – Year 3 / Year 4 / Year 5 and Year 6 pupils</i>
Wed 20 th	<i>Year 2 Seaside Day – in school – parents invited – 2.15pm</i>
Fri 22 nd	<i>Last day before half term Year 3 Sharing Afternoon – Year 3 parents invited – 2pm</i>
Mon 25 th – Fri 29 th	<i>Half term break</i>
JUNE	
Mon 1 st	<i>School resumes and Summer Term clubs resume / music lessons start</i>
Tues 2 nd	<i>Spalding Schools Music Festival in the hall – all day</i>
Wed 3 rd	Away Fixture: U10 & U11 Boys Cricket at The Peterborough School / 2.15pm start
Thurs 4 th	<i>Sacrewell Farm overnight residential – Year 4 pupils only 'Save a Life' workshop after school for parents – 3:30pm – 4:30pm</i>
Fri 5 th	<i>Year 4 return from Sacrewell overnight residential</i>
Mon 8 th	<i>Piano assembly – Miss Potter's pupils – starts 9am – Parents invited.</i>

Tues 9 th	<i>Drums assembly – Mr Jackson’s pupils – starts 9am – Parents invited.</i> Summer Music Concert – starts 7pm - details to follow nearer the time
Fri 12 th	Year 1 Farm Day – details to follow nearer the time Non-uniform day in exchange for a tombola prize for PTFA Summer Fete
Mon 15 th	Music ‘watching week’ infant parents
Tues 16 th	New intake information evening – Year 6 girls – Spalding High School
Thurs 18 th	Year 4 Open Day at Spalding High School Art Competition in school (details to follow) 11+ Information Evening for Year 5 boys at Spalding Grammar School
Fri 19 th	Non-uniform day (details to follow nearer the time) Father’s Day gifts sent home with pupils PTFA Summer Fair – 5pm – 7pm (details to follow nearer the time)

STARS OF THE WEEK



Congratulations to this week’s **STARS** who are;

Kindergarten: Ffion

Reception: William

Year 1: Eva

Year 2: Zara-Maria

Year 3: Vera

Year 4: Maddie

Year 5: Sebastian

Year 6: Oliver

Kindness Awards: Nancy (Infant) Harry F (Junior)

Headteachers Award: Year 1

Golden Dustpan Award: Year 2

Lunchtime Award: Kindergarten

We have the following birthdays:

12th May – Harry F.

13th May – Sophia M.

16th May – Elliott and Harley

17th May – Ben C.

18th May – George S.

Best wishes,

Mrs Wright