



# AYSCOUGHFEE HALL SCHOOL

## NEWSLETTER: 30/01/26

Dear Parents,

Another busy and exciting week in school has flown past and there have been a great range of learning activities for the children. Years 5 and 6 thoroughly enjoyed their visits to the Space Centre and Warning Zone respectively, gathering a great deal of knowledge in wonderfully 'hands on' settings. In other year groups Kindergarten have enjoyed the opportunity to practice their directional skills using the Beebots, whilst other years have been busy planning very exciting DT topics.

Year 6 have had an exceptionally busy week, as they have also delivered their class assembly this morning, all about their learning around the Victorian Era. Their confident presentation, filled with facts and some excellent singing was a joy to watch – well done Year 6!

Finally, I had the pleasure of accompanying Mr Hutton and our Year 4 boys to St Hughs' school this week for the football fixture. This was my first time out with the team and I have to say it was fantastic. Well done boys, you did yourselves and the school proud!

Tonight is our first school disco of the year and I hope to see many of you there – the PTFA have done a wonderful job in creating a fantastic 'Winter theme' and thanks go to them, as always, for all their hard work.

### KINDERGARTEN

This week in Kindergarten, we've been exploring 3D shapes through hands-on learning and play. We started by bowling with a sphere to knock down cylinders, then took our learning outside where we discovered even more 3D shapes in our environment. Alongside this, we've been learning about coding by programming instructions into a robot. The children had lots of fun giving directions to the BeeBots and watching their code come to life!



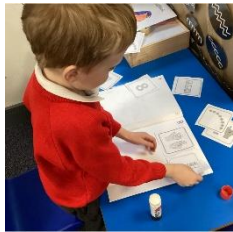
## RECEPTION



What a fantastic week we've had in Reception! The children have been busy learning, creating and exploring across all areas of the curriculum. This week in maths we have been focusing on the numbers 6, 7 and 8. The children explored the properties of these numbers and the different ways they can be composed, using practical resources, tens frames and part-whole models. We also practised subitising 6, 7 and 8, helping the children to recognise quantities without counting each object one by one. It's been great to see their confidence growing with these numbers.



As part of our exciting topic on robots and machines, the children have been busy inventing machines and designing their own creations. Using construction materials and their imaginations they talked about what their machines could do and how they might help people. We loved seeing their creativity and problem-solving skills in action!



Maths 26.1.26



Sorting and comparing numbers 6, 7 and 8.



PIC-COLLAGES

## YEAR 1

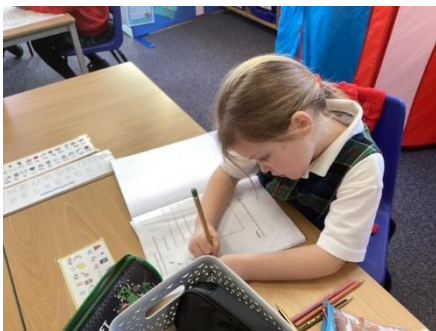


In English, we have been focusing on the text 'Hibernation Hotel'. The children used role play to re-enact key parts of the story, which they then used to create a story map sequencing the book. The children had lots of fun pretending to be the different characters and loved acting the story out! As a class, we then used our story maps to write the story in our books.



All the children have been working very hard on their handwriting and the work they produced was amazing.

They included our writing techniques which we have been practising and they even challenged themselves to include adjectives and conjunctions in their work.

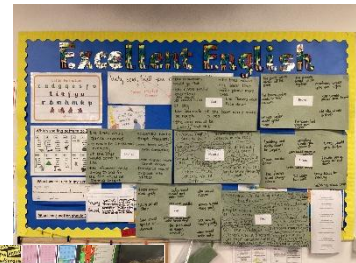


## YEAR 2



In English, we have been using the beautiful book 'If all the world were...' as our inspiration. The children explored the imaginative style of the text and used a repeated three-verse structure to create their own poems. First, they chose an emotion then used their imaginations to describe what the world might have been like and what the people would be doing if all the world were that emotion.

The children worked brilliantly in groups to generate lots of ideas before planning and writing their own poem. The highlight of the week was performing and sharing their poems with the Year 3 class. The children showed great confidence, creativity and imagination to produce some lovely pieces of work.



In Maths, we have continued our learning on multiplication and division. This week, we focused on understanding the multiplication sign and how multiplication links to repeated addition. The children also used arrays to help them see how numbers can be grouped and organised to represent multiplication statements clearly.



As part of our DT work, the children have been investigating everyday objects that use wheels and axles. They explored how these mechanisms help things move and discussed why they are important in real-life designs. Using this knowledge, the children then began planning and designing their own fairground rides, thinking carefully about how their wheel and axle system would work. We are very excited to start making our fairground rides next week and see their designs come to life!

We are very proud of the effort and enthusiasm the children have shown this week.



## YEAR 3

Year 3 children have worked hard this week and approached every task with enthusiasm. In English, they planned, wrote and edited a persuasive letter trying to convince their "Ancient Roman cousin" to join the Roman Army. They wrote eloquent letters and put forward excellent persuasive arguments.

The theme of the Roman Army and soldiers' lives continued into Art lessons. The children learned about the battle tactics used in Ancient Rome and practised marching in testudo formations. They have shown themselves to be ferocious and organised soldiers! Our next project is underway in DT too: we are looking at Roman villas and designing our own.



In Maths, we started a new topic on measuring length, which was welcomed with great enthusiasm. The children especially enjoyed practical activities using metre sticks and rulers to measure various lengths.

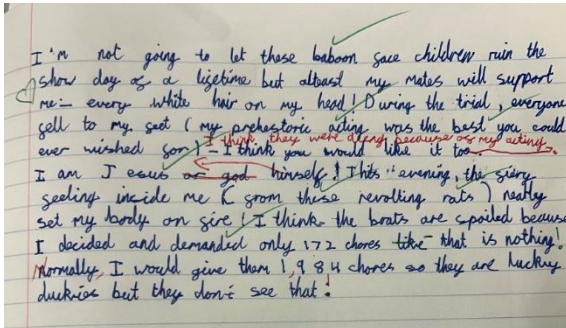
In Science, we have begun learning about the human skeleton. We had a lot of fun looking at the list of bone names and working out where they might be in our bodies.

And what a treat we've had! Year 2 children came by to share amazing poems they had written. We think they are all incredible



## YEAR 4

In English, we have now finished writing our diary entries and have been busy editing and improving our work. The children have worked hard to include exciting vocabulary, descriptive language and a range of sentence openers as well as parenthesis, comma placement, modal verbs, emotive language and rhetorical questions. We are currently preparing our finished pieces for display and we are very proud of the effort and creativity the children have shown.



I'm not going to let those baboon face children ruin the show day as a lifetime but atleast my mates will support me - every white hair on my head! During the trial, everyone gell to my seat (my prehistoric acting was the best you could ever wished for) - I think you would like it too. I am I cause or god himself! This evening, the scary feelings inside me (from those revolting rats) really set my body on fire! I think the brats are spoiled because I decided and demanded only 172 chores take that is nothing! Normally, I would give them 1,984 chores so they are lucky duckies but they don't see that!

In Maths, we have been consolidating our learning of multiplication and division. We particularly enjoyed solving correspondence problems and using cubes to support our understanding. These practical resources helped the children to visualise their thinking and build confidence when working with more challenging problems.

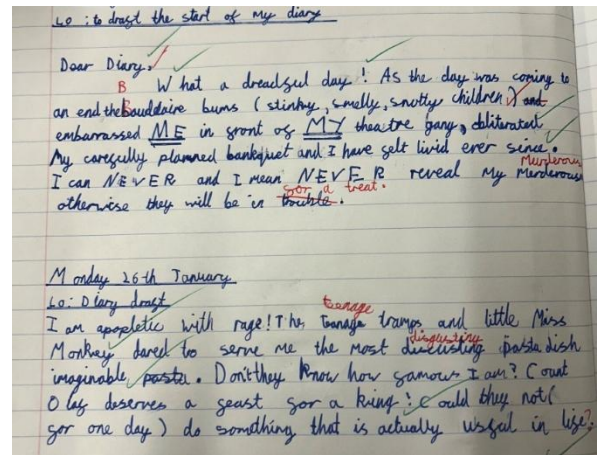
In History, we have been learning about the three tribes who invaded Britain and went on to form the Anglo-Saxons. The children explored where the Angles, Saxons and Jutes travelled from and where they eventually settled in Britain. To deepen their understanding, they wrote diary entries in the role of a settler, describing their journey and new life in a different land. This helped to bring their learning to life and develop empathy for people in the past.

## YEAR 5

In maths this week, Year 5 have been developing their understanding of formal multiplication. This is a challenging skill, and the children have been supported with a range of scaffolds and visual clues to help them remember the correct directions and which numbers to focus on at each stage. They have shown great progress, moving confidently from multiplying 2-digit by 2-digit numbers, through to 3-digit by 2-digit and even 4-digit by 2-digit calculations.

In English, the children have been exploring the features of diary writing. They have looked closely at how diaries are structured, including the use of first person, informal language and personal thoughts and feelings. Using this knowledge, they have begun writing their own diary entries, making effective use of chronological time openers and parenthesis. It has been lovely to see the children becoming more expressive and confident in this style of writing.

In science this week, the children used plasticine models to showcase their understanding of the movement of the Earth and Moon within our solar system. They carefully created and positioned the models to demonstrate how the Earth rotates on its axis and how the Moon orbits the Earth. This hands-on approach helped deepen their understanding of day and night, as well as the Moon's movement, and the children were highly engaged throughout the activity.



Lo: to drag the start of my diary

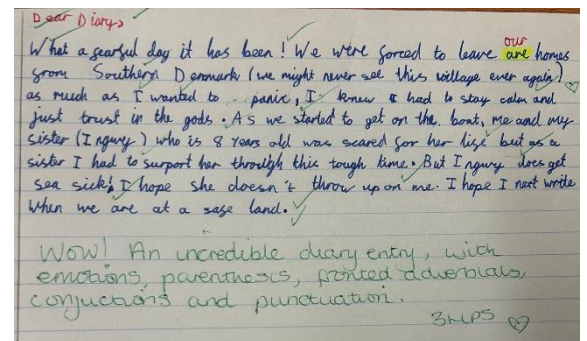
Dear Diary,

What a dreadful day! As the day was coming to an end the Boudoir buns (stinky, smelly, smelly children) and embarrassed ME in front of M theatre gang, obliterated my carefully planned banquet and I have felt livid ever since. I can NEVER and I mean NEVER reveal my murderous otherwise they will be in trouble.

Monday 26th January

Lo: Diary drag

I am appalled with rage! The teenage tramps and little Miss Monty dared to serve me the most disgusting pasta dish imaginable. Don't they know how famous I am? Count O'lay deserves a feast for a king! (could they not (for one day) do something that is actually useful in life?)

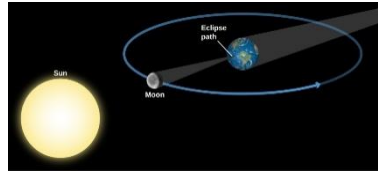


Dear Diary

What a fearful day it has been! We were forced to leave our homes from Southern Denmark (we might never see this village ever again) as much as I wanted to panic, I knew I had to stay calm and just trust in the gods. As we started to get on the boat, me and my sister (Ingy) who is 8 years old was scared for her life but as a sister I had to support her through this tough time. But Ingy does get sea sick I hope she doesn't throw up on me. I hope I next write when we are at a safe land.

Wow! An incredible diary entry, with emotions, parenthesis, fronted adverbials, conjunctions and punctuation.

3/10/5



## YEAR 6

On Monday, Year 6 children attended 'Warning Zone' in Leicester to learn about various everyday dangers and how to stay safe. The children really enjoyed their day and learnt so many essential life skills. In the morning sessions, the children learnt about e-safety. They participated in a range of hands-on, engaging activities and discussed key terminology including grooming, phishing, trolling and ghosting. The message of 'tell a trusted adult' was regularly reinforced, and the children learnt about the different ways that they can stay safe online. The children showed great maturity in their listening skills and made insightful contributions to discussion.



After lunch, year 6 learnt about how to stay safe in different scenarios as well as how to deal with peer pressures and what to do if they find themselves in an uncomfortable situation. The children also learnt about anti-social behaviour around places such as building sites, roads, rivers and canals and railway crossings and the consequences this can



have towards others. We would like to thank the volunteers for their amazing work, and the children thoroughly enjoyed learning about 'dangers and safety' from the Warning Zone team.

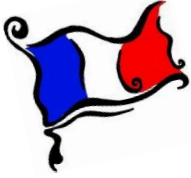


## LANGUAGES

This week in Spanish, pupils explored **La Candelaria (Candlemas)**, a traditional celebration with deep cultural and historical roots. We learned about its origins, key customs and symbolism, with a particular focus on the meaning of light and renewal. Candles are central to the celebration, representing hope and guidance — *la vela brilla* as a symbol of faith, and *la luz* as a reminder of new beginnings and togetherness.



The children also learned that Candlemas is celebrated beyond the Spanish-speaking world. In France, it is known as **La Chandeleur**, where the same themes of light are observed alongside cultural traditions such as making crêpes. By comparing **La Candelaria (Candlemas)** across countries, students developed a wider cultural understanding and saw how shared traditions connect different languages and communities.



## SPORTS NEWS

### U9 and U11 Netball Wednesday 28<sup>th</sup> January 2026

Our U9 and U11 girls were out playing netball against The Grantham Prep School this Wednesday, and for some of them their first netball outing of the year. The teams were confidently led by our Captains Eliza and Olivia, well done to both of you. It was nice to have such a good representation

of year three girls out playing and for some of our year six girls out helping our younger U11 players in year five. Our girls gained confidence as they played and began to find their feet as they progressed through the matches, with both teams winning their games, the U9s won 3-1 and the U11s 4-2, well done all of you. Well done to our players of the match, Libby and Olivia, super!



### U9 Football v St Hugh's

We were so lucky with the weather, a clear sky, little or no breeze and sunshine bathing the football pitch. Our team of 8 played four quarters of football against the St Hugh's A and B teams. Over the two quarters against their A team, we were evenly matched and competed hard in all areas. We had some good chances taking some and narrowly missing others. The score ended St Hugh's 4-2 AHS. We then dominated against their B team, scoring 4 in the first quarter and another 5 in the last one. Our boys showed improvement over the fixture. Isaac captained the team and Noah was awarded player of the match. Mrs Wright was present and thought that the team showed excellent effort and teamwork. Thanks go to the parents who supported the team.



## REMINDER TO PARENTS: STAFF CAR PARK

Please may I remind all parents to use the pedestrian gate when dropping children off or collecting children from school and not to walk through the staff car park.  
Thank you for your continued support.

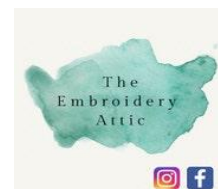
## SCHOOL STATIONERY SHOP –

The school stationery shop will be open during breaktimes every Thursday for pupils to purchase pens, pencils etc.



## THE EMBROIDERY ATTIC – SCHOOL UNIFORM SUPPLIER

Please contact Laura from The Embroidery Attic our school uniform supplier on 01775 712644 or via the website [info@theembroideryattic.com](mailto:info@theembroideryattic.com)



## PTFA NEWS

The PTFA would like to invite any parents to join the “Ayscoughfee Hall School PTFA” Facebook & Instagram page. These pages are private groups used by the PTFA to keep parents up to date on any news and events.

**COSY FRIDAYS** – PTFA members will be selling hot chocolate at the end of the school day every Friday throughout this first half of Spring Term.

## PRE-LOVED SCHOOL UNIFORM SHOP – (see the attached poster)

The shop will be open **Monday 2<sup>nd</sup> March – 3pm to 4.30pm**. If you are unable to make either of these dates you can arrange an appointment by emailing [PTFA@ahs.me.uk](mailto:PTFA@ahs.me.uk).

## PTFA Upcoming Events:

- PTFA Meeting – 3:30pm on Monday 23<sup>rd</sup> February.
- Friday 20<sup>th</sup> March – Family Bingo night – 6pm – 8pm (details to be sent out nearer the time).



## REMINDERS FOR NEXT WEEK:

**MONDAY 2<sup>ND</sup> FEBRUARY** – YEAR 2 & YEAR 6 PUPILS – FIRE SAFETY WORKSHOP IN SCHOOL

**TUESDAY 3<sup>RD</sup> FEBRUARY** – NATIONAL HEIGHT/WEIGHT MEASUREMENT TEAM IN SCHOOL TO SEE RECEPTION & YEAR 6.

**TUESDAY 3<sup>RD</sup> FEBRUARY** – 2<sup>ND</sup> DATE FOR WRITING WORKSHOP AFTER SCHOOL - 3:30PM.

**WEDNESDAY 4<sup>TH</sup> FEBRUARY** – RECEPTION VISIT TO SPALDING LIBRARY – LEAVING AT 9:30AM.

**WEDNESDAY 4<sup>TH</sup> FEBRUARY** – INFANT INTERHOUSE (YEAR 1 AND YEAR 2 PUPILS ONLY NEED TO HAVE PE KIT IN SCHOOL ALONG WITH HOUSE T-SHIRT).

**THURSDAY 5<sup>TH</sup> FEBRUARY** – JUNIOR GYM DISPLAY – 2:40PM IN THE SCHOOL HALL (for parents that have booked seats via Parentmail)



**FRIDAY 6<sup>TH</sup> FEBRUARY** – NSPCC NUMBERS DAY – SEE DETAILS BELOW

We are excited to announce that on Friday 6<sup>th</sup> February, we will be taking part in **Number Day**. This will be a fun and engaging event aimed at celebrating the importance of numbers in our everyday lives, whilst raising money for the NSPCC. On this special day, children are encouraged to come to school dressed as their favourite number or a creative representation of numbers! This could be as simple as a t-shirt with their favourite number on it, or they could go all out with a more elaborate costume—it's entirely up to you! **To support the vital work of the NSPCC, we kindly ask for a donation of £1 per child.** Every penny raised will go towards helping this incredible charity continue their work protecting children across the UK.



## FRIDAY 6<sup>TH</sup> FEBRUARY – SMOOTHIE TASTING

Year 1 parents invited to come for a smoothing tasting in the school hall at 2:45pm.



## FRIDAY 6<sup>TH</sup> FEBRUARY – YEAR 5 CLASS ASSEMBLY – Parents invited to join from 9am.



### Dates for Your Diary

#### FEBRUARY

Mon 2 <sup>nd</sup>	Fire Safety Workshop in school – Year 2 and Year 6
Tues 3 <sup>rd</sup>	National Measurement – for Reception & Year 6 pupils (nurse in after lunch) Second date - Writing Workshop for Year 2 to Year 6 parents – 3:30pm
Wed 4 <sup>th</sup>	Reception visit to Spalding Library – 9.30am <b>Fixture: Away – U9 &amp; U11 Football at Grantham Prep School – starts 2:15pm</b> <b>Infant Interhouse – Infant pupils will need PE kit and house t-shirts in school</b> <b>Junior Gym Assembly – (details to follow nearer the time)</b>
Thurs 5 <sup>th</sup>	NSPCC Numbers Day – £1 donation – children can come into school dressed as their favourite number.
Fri 6 <sup>th</sup>	<i>Class Assembly – Year 5 – starts 9am – Parents welcome</i> Year 1 Smoothie tasting – 2:45 pm – parents invited in school hall <b>Fixture: Away – Hockey at Surfleet – starts 3:45pm</b>
Mon 9 <sup>th</sup>	Early Years Open Week – new prospective parents to look round between 11am – 12noon & 2pm – 3pm.
Thurs 12 <sup>th</sup>	Year 5 and Year 6 pupils leave for the York residential
Fri 13 <sup>th</sup>	Year 5 and Year 6 pupils return from York residential <i>Class Assembly – Year 4 – starts 9am – Parents welcome</i>
Mon 16 <sup>th</sup> – Fri 20 <sup>th</sup>	Year 3 outing to Peterborough Museum – Roman Day FEBRUARY HALF TERM
Mon 23 <sup>rd</sup>	School resumes / Clubs and Music lessons resume.

### STARS OF THE WEEK

Congratulations to this week's **STARS** who are;



<b>Kindergarten:</b>	<b>Rory</b>
<b>Reception:</b>	<b>Freddie</b>
<b>Year 1:</b>	<b>Psalm</b>
<b>Year 2:</b>	<b>Jackson</b>
<b>Year 3:</b>	<b>Olivia B.</b>
<b>Year 4:</b>	<b>Dacey</b>
<b>Year 5:</b>	<b>Amelie</b>
<b>Year 6:</b>	<b>Rupert</b>

**Kindness Awards: Sophia (Infant) Mrs White (Junior)**

**Headteachers Award: Year 6 Class**

**Golden Dustpan Award: Kindergarten**

**We have the following birthdays next week:**

**6<sup>th</sup> February - Amelie**

Best wishes,

Mrs Wright