

AYSCOUGHFEE HALL SCHOOL NEWSLETTER: 01/03/24

Dear Parents

I hope you have all had a good week and are ready for the weekend. In school, we have had a busy one as usual with lots going on. Our Year 3 children gave us a wonderful class assembly this morning, showcasing all that they have been learning about the Rainforest. Their presentation was highly entertaining, but the message beneath it all was very clear too – they are certainly passionate about stopping deforestation. The class assemblies have been a real treat each week this year, with the children showing what confident individuals they are. We are already looking forward to next week to see what Year 2 will be teaching us about.

Have a lovely weekend everyone.

KINDERGARTEN

Kindergarten did some fantastic work with Ms Lawniczak in gymnastics this week. They all listened and followed their instructions really carefully. They held their bodies in different positions and balanced on different types of equipment. Well done!



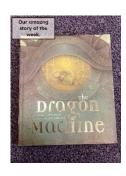




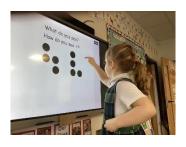
RECEPTION

Here be Dragons. Last week we built a dragon nest for the mother dragon who was in our Great Race story. She laid smooth cold eggs and over the weekend they hatched! Our classroom was full of dragons hiding, unnoticed and overlooked. Careful spotting revealed them all and then we were ready to read The Dragon Machine by Helen Ward. In Drawing Club, we designed our own machines, maps and strange pets and were so keen to learn to draw dragons that we followed instructions in a book to help us. In maths this week we have amazed our grown-ups and each other with our fantastic subitizing, combining and addition within ten. Our reasoning and explaining skills are really developing. Well done, Reception.









YEAR 1





In Year 1 this week we have had lots of practical maths sessions to help us understand place value so we can explain how many tens and ones are in a given 2-digit number. We used a range of equipment throughout the week including base 10, maths frames and straws and cubes. We enjoyed playing Shark Numbers on the iPads to consolidate our knowledge. We couldn't get any questions wrong, or the shark would eat our boat! In English we have been composing and writing letters to Zahra, the little girl from Africa, in our visual literacy story this week. The children told her all about how our houses, weather, schools and clothes are very different to hers. We have started our history work for this term all about Ernest Shackleton and we are looking forward to continuing to find out all about him in the following weeks.





YEAR 2



This week Year 2 have worked very hard learning about capacity and volume. We had great fun with Kindergarten's water tray! (Thank you, Kindergarten!). We also learnt how to read a thermometer in degrees Celsius. In English we have written our own poems, 'If all the World Were...' and designed our own kaleidoscope illustrations to go with them. Mrs Chester is very proud of their work. In RE we have started learning about the Easter story, focusing this week on Palm Sunday. All this whilst working on our Assembly ready for next Friday!

YEAR 3



What a lovely, fun filled week! Year 3 children planned, researched and wrote their non-chronological reports on various rainforest animals. They put a lot of care and effort into the presentation of these reports, which look fantastic! Please, come and read them in the library! In Art the children looked at the artwork and life of the French artist Henri Rousseau and created their own colourful scenes inspired by the rainforests. In Geography, the children looked at the climate in the rainforests. They composed their own weather

forecast from Brazil, Honduras, Australia, Malasia and Ghana. The children have also prepared for the class assembly where they talked passionately about the importance of the rainforests, about the amazing animals inhabiting the rainforests and how we can help save them.



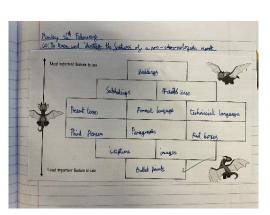


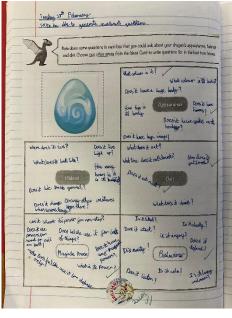


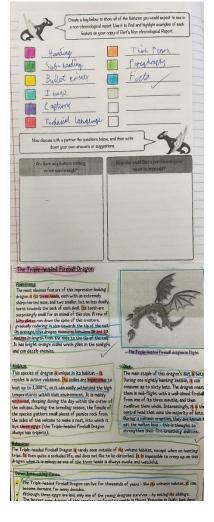
In Maths, we have started our Fractions unit of work and have been working practically to understand the whole and counting beyond 1 whole. The children used diagrams to identify how many equal parts a shape has been split into and moved on to thinking about how many more parts are needed to make the whole. They used the denominator to identify how many equal parts a whole has been divided into.

In English, we are working towards our end goal of writing a non-chronological report about dragons. At

the beginning of the week, the children were tasked with identifying the features of a non-chronological report. We generated our class success criteria and decided on twelve important features that we will aim to include in our writing. The next day, Mrs Lane gave us all a very special present: a dragon egg! Each egg was unique, and we used it to generate a bank of questions that we would like to find out about the dragon that might be growing inside. Our next step was to use the computers in the ICT Suite to generate vocabulary, research what dragons might look like and create a bank of resources to help us answer our questions in note form. We are all very excited to create our own dragons and write a fact filled non-chronological report. Watch this space!





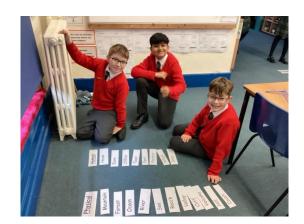


YEAR 5

In maths this week, the children have been focussing on tenths, hundredths, and thousandths. They have a great understanding as to what each digit represents and used counters to help with their learning. In outdoor learning, they created their own place value charts and were given a range of numbers. With these, they then had to draw counters to show what each digit represented, before converting these into decimals and fractions.

In English, the children have been writing a myth using the class reader Oh Maya Gods as a stimulus for their writing. Prior to this, they were given the pictures of the myth in non-chronological order, and they were given the challenge to order these and give reasons behind their choices.

In curriculum, the children have been learning what the Maya achieved, and how this impacted on present day, They discussed how significant this civilisation truly is, and even compared this to other periods of History. To end the History unit, the children learnt how the Maya civilisation came to an end and they were given a range of explanations. The children discussed which reasons were the most reliable and this certainly posed a challenge! The children were also introduced to human and physical features. They organised these into correct categories, before spotting these on a picture. Some lovely teamwork and discussion in this lesson – well done everyone!









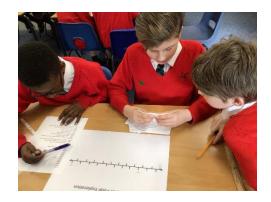
YEAR 6

This week, Year 6 have been busy using their descriptive writing skills and their knowledge of life in the Antarctic to write a diary entry as if they were part of Scott's mission. The children have been creating fantastic sentences and have used similes, metaphors and personification to build the image in the mind of the reader. They have also been challenging themselves to use dashes, semicolons, and colons to add extra information for drama and detail. They are proud of their writing and have really impressed with their effort. Well done, Year 6.

In maths this week, we have been looking at decimals and have been dividing, multiplying and applying these skills to problem solving. They have worked extremely hard and have completed extra challenges and reasoning problems. A brilliant effort.

In History, we have been trying to answer our enquiry question of 'How has polar exploration changed over time?'. The children used their historical enquiry skills to order the events and decide where to place them on a timeline. They used their knowledge of key events to help decide the correct order. Another busy week, Year 6 – lots of excellent work produced.





SCHOOL COUNCIL BAKE SALE - FANTASTIC RESULT



A huge thank you to everyone who donated, and also bought cakes and fruit treats on Tuesday. We raised £368.45, a fantastic result! Well done to the School Council for all your hard work and organisation. We will be donating all the money to Cancer Research.



British Council International School Award



We are delighted to have become one of the first schools in the area to have been awarded an International School Award by the British Council. The Award recognises our whole-school ethos of mutual respect, social responsibility and global citizenship; our diverse, innovative and inspiring curriculum; our link with our partner school in France; and our participation in many international and global activities throughout the year. We are so proud that the Ayscoughfee family represents such a broad range of nationalities, cultures, languages and religions and are excited to develop further opportunities for our pupils to understand and experience these and many more.



28.02.24 The Peterborough School 7-a side Football Festival On a grey afternoon our U11 team competed in a round robin football tournament.

We won our first match against St Peter's then lost the next two, against the Fourfields school and the Peterborough A team, in very toughly competed games. We then won our final match of the round robin section beating The Peterborough School B team with some lovely goals and flowing play. These results put us into the 3rd/4th place play off against St Peter's. Our boys kept to their game plan and worked together as a unit winning comfortably in the end. So, 3rd place overall in the festival, a good well-earned result. 1st Fourfields, 2nd Peterborough A, **3rd AHS**, 4TH St Peter's, 5th Peterborough B.

Thanks go to those who took part and to the parents who supported the fixture.

ECO CLUB



In Eco Club we have been weeding and preparing the soil in the polytunnel and outdoor

beds. We are now just about ready for sowing spring seeds and

planting early potatoes.

The rhubarb which was planted last year is growing beautifully and the overwintered garlic and onions are also looking good.



PTFA NEWS

For regular updates and information on our upcoming events, please follow us on Facebook and Instagram.

REMINDERS FOR NEXT WEEK:

Tuesday 5th March - World Book Day



Children are invited to come to school dressed as their favourite character from a book. This can be as simple as wearing a hat or a mask to represent the character or you can go top to toe! The choice is yours. You may want to discuss with your child different characters from their favourite books. The dressing up possibilities are endless: Postman Pat, Oliver Twist, Fantastic Mr Fox, Charlie and the Chocolate Factory, James and the Giant Peach, Danny- Champion of the World, Matilda, Goldilocks, Jack and the Beanstalk, The Twits, Cinderella, Gruffalo, Elmer the Elephant, Three little Pigs, Harry Potter etc...

Tuesday 5th March - Mother's Day order form deadline

All Mother's Day orders need to be completed by 3pm on Tuesday.

Dates for Your Diary

March 2024	
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Monday 4 th	Online booking for Parents' Evening appointments close at 3pm
Tuesday 5 th	World Book Day – Children and staff are welcome to come to school dressed as
	their favourite character.
	Mother's Day order form deadline
Wednesday 6 th	Fixture – Away – Copthill Cross Country – starts 1.15pm
Friday 8 th	Mother's Day - gifts sent home with children
	Class Assembly – Year 2 – starts at 9am – Parents welcome.
Monday 11 th	Year 5 Mayan Day
	Year 6 Polar Day
Tuesday 12 th	Parents' Evening – 3:30pm – 5:30pm
Wednesday 13 th	1.30pm – Miss Lisa in to teach Year 1 African Dance
	Fixture: Home – AHS Cross Country – starts at 2pm
Thursday 14 th	Parents' Evening – 6pm – 8pm
Friday 15 th	Red Nose Day
	Class Assembly – Year 5 – starts at 9am – Parents welcome.
	Fixture – Away – Hockey at Surfleet – starts 3:45pm



STARS OF THE WEEK

Congratulations to this week's STARS who are;

Kindergarten: Everett
Reception: Henry W
Year 1: Caitlin
Year 2: Harriet
Year 3: Orla
Year 4: Ted
Year 5: Teddy
Year 6: Hollie

Kindness Awards: Amelia (infants) Orla (Juniors)

Headteachers Award: Year 3

We have the following birthdays coming up:

8th March – Oscar 9th March – Sophie D.

Best wishes,

Mrs Wright