



# AYSCOUGH FEE HALL SCHOOL

## NEWSLETTER: 23/02/24

Dear Parents

We have had an action-packed first week back after half-term and it has been lovely to see all our children back and enthusiastically getting on with the learning after their break. Well done to our Year 4 children who gave a wonderful class assembly this morning, complete with some impressive outfits and shields and a brilliant song all about the Anglo Saxons. Kindergarten and Reception really enjoyed their learning about Chinese New Year this week, culminating in a Chinese feast which was provided by Andrew Law from the Crystal Inn – a huge thank you to him for doing this for us.

Have a lovely weekend everyone.

### KINDERGARTEN



In Kindergarten this week we have been exploring dinosaurs. We've read the book 'Harry's bucketful of dinosaurs' and started to learn some dinosaur names. We've thought about questions we'd like to ask about dinosaurs and we've created our own dinosaur worlds. We're also making our own dinosaurs and we've thought about how we could describe them to our friends. What a busy first week!



### RECEPTION



We have been very busy learning about Chinese New Year in Reception. We have learnt a song and have been practicing it with Kindergarten. We have enjoyed learning about The Great Race in Drawing Club and have designed and made our own mystical dragons to help us all celebrate the new year of the dragon; even making our own collages.

We have been learning to use chop sticks to pick up pom poms and help our fine motor skills and had a special surprise from Mr Law at The Crystal Inn. He provided us with a tasting meal of special celebration food! Thank you so much.





## YEAR 1

We have kick started this terms topic of 'Arctic Africa' with some great geography work. The children were really keen to share their knowledge of what a globe is and to learn all about the seven continents of the world. They have enjoyed exploring the new activities in the classroom and made great Arctic explorers. In English we have been using the story 'Handa's Surprise'. The children were great at role playing the story and using adjectives to describe the fruit that the animals stole from the basket. A great first week back and we are looking forward to all the exciting things that we will be doing this term.



## YEAR 2

Year 2 have had a very busy week! They have started their new text, 'If all the World Were...' by Joseph Coelho and have been busy weighing in both grams and kilograms in maths. We have begun learning about the Great Fire of London and considering primary evidence such as Pepys's diary and paintings from the time. In science we have started our new topic of 'Growing Plants' by looking at a variety of seeds, examining them closely with a hand lens and drawing them.



## YEAR 3

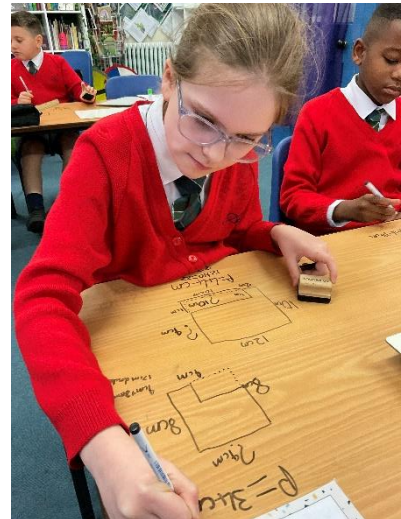
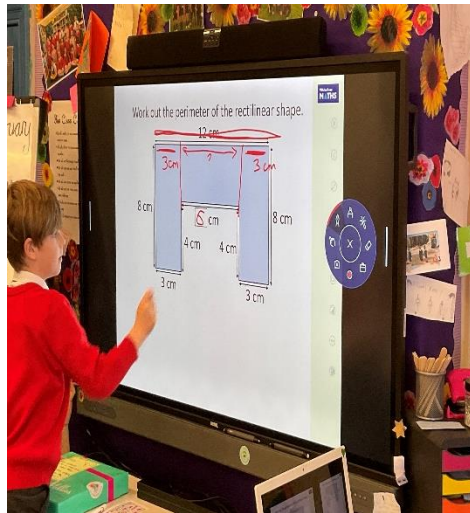
What a great start to the second part of the Spring term from all the children! Year 3 have started working on their new topic: "Rainforests". In English, the children analysed the features of non-chronological reports and learned about the use of possessive apostrophes. Fractions were the focus of Year 3 Maths lessons this week. The children particularly enjoyed doing practical activities while sharing pizzas and garlic bread. In Geography, we have been working with atlases to identify countries of the world with areas of rainforest. A lovely and busy first week back!





## YEAR 4

Year 4 have been learning to find missing lengths, and the perimeter, of rectilinear shapes. We used whiteboard pens on our tables to draw the shapes and show our methods and calculations. Don't worry, the pen wiped away, and our classroom is nice and clean again.



Year 4 loved learning about the Buddhist festival of Wesak. We learnt that Wesak is the most important Buddhist festival and is celebrated during the full moon in May. It is held each year to celebrate the birthday of Buddha, where Buddhists clean and decorate their homes, wash the shoulders of their Buddha statue, and offer gifts to Buddha. We learnt that different countries celebrate in different ways, and today we made bird cages and paper lanterns like Buddhists in Thailand and Indonesia would.



In English, we have started reading *How to Train Your Dragon* by Cressida Cowell, and we are absolutely loving it! We have discussed who the main characters in the story are so far (Hiccup, Fishlegs, Gobber, Dogsbreath, Snotlout). We talked about our first impressions of these characters and could explain why we felt that way.

Using the illustrations from the front of the book, we put pictures of these characters around the room with large pieces of paper and marker pens for recording. We visited each character to record any information we know about the character, or any first impressions we have made using inference clues e.g. the other boys don't like Hiccup; I know this because they tease him and call him useless. Fishlegs is allergic to dragons, and we used evidence from the text to justify our answers.



PIC•COLLAGE



## YEAR 5



This week, the children have been focussing on equivalent fractions and decimals. We took our learning outdoors this week, where the children were given the task of finding the equivalent forms of fractions and decimals written on the playground. They also had to find missing fractions and decimals on a number line. The children benefited from learning in a visual, hands-on way and this certainly showed with the reasoning understanding back in the classroom.

In English, the children have started their class text: Oh, Maya Gods. We have been delving deeper into the main character, answering some challenging vocabulary questions, before planning a Maya myth.

The children have really engaged with the class text with some great understanding.

In curriculum, the children have been learning all about the ancient Maya civilisation. With their maths heads on, the children produced an accurate timeline to scale, inputting key facts in chronological order. They were then given the challenge to match descriptions to a range of primary sources of historical evidence, before explaining reasons behind their answers. The class tackled this problem with a great historian head on!



## YEAR 6

This week, Year 6 have been busy developing their understanding of decimals. They have been identifying the value of each digit, rounding, as well as adding and subtracting. They have been working incredibly hard and have enjoyed cracking all the extra reasoning challenges. Well done, Year 6.

In English, the children have been completing their biographies. They have tried so hard to include the features required in Year 6 writing, and have used complex punctuation, relative clauses, parenthesis, time conjunctions as well as all the key features of a biography! They have really enjoyed sharing their writing with each other and showing the features they have included.

In history, we have been learning about polar exploration and investigating where to place events on a timeline. The children were able to apply their knowledge from our work on Scott and Shackleton to help them decide the correct chronology. Excellent teamwork, Year 6.

In art this week, the children continued to Modroc their penguins and are now one step closer to creating the class 'waddle'.

They also planned their ideas for painting their sculpture and took ideas from different species. They are all looking forward to completing their final designs.



## SPORTS NEWS



### U8/U9 Football at St Hugh's 21/02/24

It had rained all day then as the skies cleared, for just long enough, we took to the field for an enjoyable football match. St Hugh's gave us a friendly welcome. We got into the games quickly and our two teams competed hard.

In match 'A' the teams were closely balanced in their standard of good flowing football and play ran from end to end. Chances were missed by ours and some fortuitous opportunities fell to the St Hugh's team. We were narrowly defeated; our goalkeeper, George, was

named player of the match by the opposition.

Match 'B' was competitive, yet still a good learning experience for all those who played. Coaching was given to all the players throughout and improvement over the duration of the match was notable. The score was inconsequential, sports values were followed, and all enjoyed the fixture. Our goalkeeper Rupert was named our player of the match by the St Hugh's teacher. Well done to all those who played and thanks go to the parents that supported the teams.

## ECO CLUB



This week in Eco Club we spent some time feeding the birds with the feeders we made before the holidays.



We then sat quietly and watched the birds – at least 30 Jackdaws were spotted which is called a clattering, and a very appropriate name considering the noise they were making. We looked at the plants growing in the school garden and saw the onions and garlic had grown very well over winter but so had the weeds! Next week, old gardening clothes will be needed as we begin the operation to clear the weeds in preparation for planting spring seeds and vegetable plants.



## PTFA NEWS

For regular updates and information on our upcoming events, please follow us on Facebook and Instagram. Our next PTFA meeting will be next Monday 26<sup>th</sup> February at 3.30pm.

### PRE-LOVED UNIFORM SHOP OPENING TIMES –

Our pre-loved uniform shop will be open on **Monday 4<sup>th</sup> March** from 3pm – 3.30pm. Please feel free to pop in and have a browse, or if you have any uniform donations, please drop them in.

### REMINDERS FOR NEXT WEEK:

**Monday 26<sup>th</sup> February** – Parents' Evening online booking system opens at 10am for parents to book appointments for either Tuesday 12<sup>th</sup> March or Thursday 14<sup>th</sup> March.

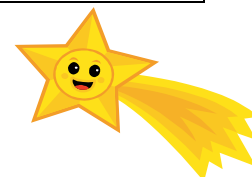
**Tuesday 27<sup>th</sup> February** – School Council Treat Sale and Cake Quiz at breaktime – Anyone wishing to make donations of treats or cake can bring them to the hall on Tuesday morning and remember to send in money for your child to purchase a treat or cake at breaktime. Also available to purchase are cake quiz sheets for £1 each. All the money raised will go to Cancer Research.

***\*Please note that all treats and cakes must be nut free.***

**Wednesday 28<sup>th</sup> February** – Reception Visit to Spalding Library - am

## Dates for Your Diary

<b>February 2024</b>	
<b>Monday 26<sup>th</sup></b>	10am online booking opens for Parents' Evening appointments
<b>Tuesday 27<sup>th</sup></b>	School Council Treat Sale and Cake quiz at breaktime – donations taken for Cancer Research UK
<b>Wednesday 28<sup>th</sup></b>	Reception Visit to Spalding Library – 9.15am Fixture – Away – U11 Football Festival at The Peterborough School – starts 2.30pm
<b>March 2024</b>	
<b>Friday 1<sup>st</sup></b>	Class Assembly – Year 3 – starts at 9am – Parents welcome.
<b>Monday 4<sup>th</sup></b>	3pm - Online booking closes for Parents' Evening appointments
<b>Tuesday 5<sup>th</sup></b>	World Book Day – Children and staff are welcome to come to school dressed as their favourite character
<b>Wednesday 6<sup>th</sup></b>	Fixture – Away – Copthill Cross Country – starts 1.15pm
<b>Friday 8<sup>th</sup></b>	Mother's Day Shop Class Assembly – Year 2 – starts at 9am – Parents welcome.



## STARS OF THE WEEK

Congratulations to this week's **STARS** who are;

**Kindergarten:** Ronnie P

**Reception:** Ellie

**Year 1:** Felicity

**Year 2:** Maddie

**Year 3:** Franklin

**Year 4:** Zach

**Year 5:** Arun

**Year 6:** Noah

**Kindness Awards:** Iris (infants) Katie B (Juniors)

**Headteachers Award:** Year 4

**We have the following birthdays coming up:**

28<sup>th</sup> February – Matilda M. and Jacob H.

Best wishes,

Mrs Wright