

Additional Information for Parents and Carers of Early Years Foundation Stage (EYFS) Children

How the EYFS is being provided in the setting

Our EYFS is very much part of the whole school. We like to think of ourselves as a big family, looking after and caring for each other. We have two EYFS classes, Kindergarten is our class for children from 3-4 years old and Reception is our class for 4-5 year olds. Both classes are located in a purpose built new block with an Early Years outdoor area. They share the block with our two infant (KS1) classes Year 1 and 2.

How parents and carers can access more information about the EYFS

Parents can access more information about the EYFS by referring to the school's Early Years Foundation Stage Profile Policy and the Early Years Foundation Stage Supervision Policy and by attending our Curriculum Evenings. Our Reception's Curriculum Evening is in September and Kindergarten hold their Curriculum Evening in June. During these evenings we will explain the structure of the EYFS, the daily routines; share timetables and the types of activities and experiences the children will have. This is also an excellent time to meet the EYFS Staff.

Further general information about what the Early Years Foundation Stage is can be found in the document entitled *A Parents' Guide to the Early Years Foundation Stage* by visiting <https://foundationyears.org.uk/>.

The range and type of activities and experiences provided for children

Please refer to the school's Early Years Foundation Stage Profile Policy. In addition each term the Reception class produce a leaflet and Kindergarten display on their notice boards outside of their classroom information explaining the terms topic; notice of any educational visits or visitors and explains anything new that will be happening that term such as Forest School or Big Write. A copy of Reception's leaflet is sent home to parents. Parents are of course welcome to come and speak to us about any pressing matters when they drop off or collect their children.

The daily routines of the setting

A typical day in our Reception/ Kindergarten Class may include-

- ▶ 9.00-9.30- Assembly/Musical movement/Singing
- ▶ 9.20-10.20 Phonics, Dough Disco and Literacy
- ▶ 10.20-10:30 Healthy Snack Time
- ▶ 10.30-10.50 Play Time and Drinks
- ▶ 11.00-11:45- Number – PE
- ▶ 11:45-12:10-Topic/PSHEE
- ▶ 12:20-1.20 Lunch
- ▶ 1.20- Registration
- ▶ 1.20-2.55 Learning Challenge Curriculum/Understanding the World/Expressive Arts & Design
- ▶ 2.45 Tidy Away, Story, Show and Tell
- ▶ 3.20.Home Time

All children have specialist lessons in Music and PE, Reception also have specialist lessons in Spanish & Computing.

The daily routine of our EYFS setting is explained in detail during our Curriculum Evenings.

How parents and carers can share learning at home

Communication Books in Kindergarten and Reading Diaries in Reception are used as a two-way method of communicating any day to day information or changes to routine. We aim to hear children read every day to an adult in Reception and our Reading Diaries are a good way to see how your child is progressing and comment upon their skills and development at home. These are also a positive way to share with us how your child is learning at home. Any home additions to your child's learning journey, such as photos or descriptions of something that your child has achieved or experienced are very much welcomed. We encourage children in Kindergarten and Reception to choose a library book to take home and share with their parents. Parents are asked to read daily with children in Reception and complete some number and phonics work on a weekly basis.

How the setting supports children with SEN or disabilities

Please see the school's SEND policy. We do have a member of staff who is trained and responsible for children with SEN or disabilities, who works alongside our school SENDCO. They work together with parents and staff to support any particular individual needs.

Food and drinks provided for children

As your child is under the age of 5, they are eligible for and provided with free school milk at morning break. They can have a hot school meal which can be ordered online through the school office and is paid for through the school invoice system along with the school fees. Alternatively, you can provide your child with a healthy packed lunch. We ask that children bring a healthy fruit snack for morning break and a water bottle which can then be accessed from the classroom during the school day, we can refill water bottles if needed.

Details of policies and procedures including the procedure in the event that a parent/carer fails to collect a child and the procedure for dealing with the circumstance of a child going missing at, or away from, the setting

Please see the school's policy for uncollected and missing children above.

Staffing in the setting

Key staff for Kindergarten: Suzanne Strickson - Teacher and Clare Climo - Teaching Assistant (Paediatric First Aid) and another dependent on numbers (if class more than 16 children to ensure 1:8 ratio or lower)

Key staff for Reception: Emily Patman -Teacher (EYFS LEAD) and Becky Forster - Teaching Assistant (SENDCO for EYFS and Paediatric First Aid)

The name and role of the child's key person and their role

The EYFS Staff in each class share the role of key worker for the children in their care and are responsible for the Teaching and Pastoral Care for your child and the completion of your child's Learning Journeys and EYFS Profile.

Emergency contact number for parents to use.

Parents can contact the School Office on 01775 724733 or Kids Club on 01775 513024.

N.B. All of the school's policies referred to above can be found on the school's website under the heading Life at AHS / Policies and Documents.